

CURRICULUM SYNOPSIS

ST. ELIZABETH ANN SETON CATHOLIC SCHOOL

MUSIC

Grade 7 / 8 Elective: MWF Musical Drama – 1st and 2nd Semesters

- ◆ Preparation and performance of a play and/or musical production.
- ◆ Creating a comfortable classroom through theater exercises and games.
- ◆ Learning stage directions, emotions, blocking, scenery, advertising and costumes and applying in a production setting.

Grade 7 / 8 Elective: MWF Speech / Drama – 1st and 2nd Semesters

- ◆ Preparation for public speaking. Performance of a Play.
- ◆ Creating a comfortable classroom thru theater exercises and games.
- ◆ Learning stage directions, emotions, blocking, scenery, advertising and costumes and applying in a production setting.

Grade 6 Elective: 1 semester

- ◆ Music performance preparation.
- ◆ Preparing music for Liturgies and special events, choir performance during the school Christmas sing-a-long.
- ◆ Composition – composing lyrics using familiar tunes.
- ◆ Music Appreciation with emphasis on composers and types of music, performance manners and concert manners.

Grade 5:

- ◆ Advanced Theory integrating music appreciation
- ◆ All theory previously learned, reviewed and applied to reading and performing music.
- ◆ Music performance preparation, choreographed movement to music
- ◆ Performance manners and concert manners

Grade 4:

- ◆ Moderate Theory: musical terms, definitions, application to reading and performing music
- ◆ Continuation of learning the Recorder
- ◆ Vocal activities, Performance manners, Concert manners
- ◆ Dancing/Choreographed movement to music

Grade 3:

- ◆ Beginning theory: notes, rests, values, rhythms
- ◆ Introduction to Recorder
- ◆ Vocal activities, Performance manners, Concert manners
- ◆ Dancing / Choreographed movement to music

Grade 2:

- ◆ Strong sense of listening – basics
- ◆ Prepare special music for 1st Communion
- ◆ Dancing / interpretation and fun, steady beat, rhythm
- ◆ Rhythm Instruments, choreographed movement to music
- ◆ Performance Manners, Concert Manners

Grade 1:

- ◆ Repetition of rhythms, music, listening, investigating music
- ◆ Major / minor, steady beat, rhythm
- ◆ Dancing / choreographed movement to music
- ◆ Rhythm instruments, Performance manners, Concert manners

K & Pre-K:

- ◆ Music for fun, games, dancing, etc
- ◆ Major / minor, steady beat
- ◆ Rhythm instruments, Performance manners, Concert manners
- ◆ Choreographed movement to music

All children in grades Pre-K through 8 are responsible, to their ability, to learn the music for weekly Liturgies and other special programs.